

Academic Year: 2017-2018		Total fund allocated: £9180					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Next Steps
<b>the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</b>	Raise the attainment of EYFS children in Physical Development.	Work with Early Years to ensure children are being introduced to physical activity at the earliest opportunity. Funding used to enhance the outdoor learning spaces, including the installation of an embankment slide and a climbing frame.	£7000	£7890 - climbing frame with safety flooring	Physical development data from EYFS.	Outdoor activities for EYFS children have been improved due to the installation of a climbing frame in the outdoor area. This has allowed the children to develop their gross motor skills and learn how to take risks safely. This has had a positive impact on the Physical Development levels in FS2, with ____% of children achieving expected or higher.	Continue to develop EYFS outdoor area to ensure that children are developing their gross motor skills from an early age.
	Organise outdoor and adventurous activities for Y6 children.	Year 6 children will go on the annual residential, giving them the opportunity to experience outdoor and adventurous activities including kayaking, raft building and rock climbing.	£1000 approx. (children will also fundraise)	Fundraising covered the cost of residential.	Feedback from children about experiences on Residential.	All Y6 children had the opportunity to attend the OAA residential. The children developed their independence as they had to cook, clean and look after themselves. For some children, this was the first time they had been away from home. Children took part in Outdoor and Adventurous activities including rock climbing, Cresta Run and raft building. These are activities not readily available in school and children were able to try new and alternative activities that they hadn't tried before.	

	Provide after school clubs for all age groups, in order to increase participation rates throughout school.	Work with staff in school to provide a range of clubs Funding will be used to purchase new equipment, which will allow for PE lessons and after school clubs to be undertaken with ease.	Approx. £300	£290.40	Sports club registers	KEY STAGE 1 and KS2 sports clubs were very well received and gave children the opportunity to further their skills in a range of sports. KEY STAGE 1: 23 children attended sports club over the course of the year. LOWER KEY STAGE 2: 30 children attended sports club over the course of the year. UKS2: 19 children attended sports club over the course of the year.	
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<b>Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</b>	Identify strengths and weaknesses of all teaching staff and provide CPD relating to low confidence areas.	All staff to complete audit to identify strengths and weaknesses.	£2000 approx	£1050	<p>Staff confidence audit (start and end of year)</p> <p>Feedback from staff based on CPD sessions.</p>	<p>All staff completed CPD on the teaching of gymnastics. In the end of year staff knowledge audit, all teachers scored themselves higher in gymnastics as a result of the CPD.</p> <p>Ideas suggested during CPD have also been implemented in school to improve teaching and learning. Equipment monitors are now used in each class to set up apparatus prior to the lesson to allow for maximum teaching time to take place. This means that children are given more time to develop their skills.</p> <p>PD team have carried out lesson observations across all key stages. Staff are applying the knowledge they gained during the CPD to their own lessons and are more confident as a result of this. All gymnastics lessons observed were of good quality or better.</p>	<p>After this year's CPD, staff mentioned that they would like support with invasion games. Dance also came out as an area of low confidence in the audit. Look into CPD around these areas.</p>

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<b>The increased participation and success in competitive sports.</b>	All children will participate in competitive sports within school.	Half termly intrasport competitions. Equipment purchased to allow children to experience new sports in a competitive context.	<b>Approx. £300</b>	Equipment for intrasports £290.40 (as above)	Intrasport display.	All children have had experience of competitive sport. Staff have seen an improvement in children's teamwork skills and more children have chosen to take part in sporting activities at playtime and lunchtime as a result of the intrasports competitions.	Continue to run the intrasport competitions on a half termly basis.
	All children to have access to after school sports clubs.	After school sports clubs leading to competitive competitions with other schools.	<b>Approx £300</b>	Kit for competitive fixtures - £147.99	Sports club registers.  Sports display containing information about inter-school fixtures.	KEY STAGE 1 and KS2 sports clubs were very well received and gave children the opportunity to further their skills in a range of sports. KEY STAGE 1: 23 (30%) children accessed sports clubs over the course of the year. LOWER KEY STAGE 2: 30 (38%) children accessed sports clubs over the course of the year. UKS2: 19 (25%) children accessed sports clubs over the course of the year. 48 children across the school took part in competitive fixtures against other schools.	Continue to run sports clubs for all children. Target less active children by personally inviting them to sports clubs.  Continue to organise inter-school sports fixtures for all children.

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<b>Broader experience of a range of sports and activities offered to all pupils.</b>	Children will access a range of activities in PE lessons, enhanced curriculum and sports clubs.	PD team to ensure that equipment is purchased to allow children to experience a range of activities during their PE lessons and after school clubs.	£500	As above: £290.40	Monitoring of weekly planning to ensure PE curriculum is being covered.	A range of PE equipment was purchased this year, including new activities such as shot put and hammer. Children have all used the new equipment and have broadened their skills in different areas of the curriculum.	Continue to purchase new equipment which will allow children to experience a range of different activities.
	Children to have greater opportunities for physical activity during playtime and lunchtime.	Playground gym equipment to be purchased so that children can be physically active at playtimes and lunchtimes.	£2000	£0		Playground gym equipment will be purchased using next year's premium. This is based on a suggestion given in the pupil voice questionnaire.	Playground gym equipment will be purchased using next year's premium. This is based on a suggestion given in the pupil voice questionnaire.

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<b>The profile of PE and Sport being raised across the school as a tool for whole school improvement.</b>	Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero	Ascertain which local personalities the pupils relate to and invite them into school.	£200 approx	Other curriculum area funding used	Pupil feedback as a result of visits.	Bruce Dyer (footballer) visited school to speak with the children in KS2. Children were all engaged in the session and Bruce provided a lot of advice on how children can make the right choices both in sport and within their lessons. As a result, children are developing good sportsmanship and teachers can use Bruce's words as reminders about appropriate sporting behaviour.	Look into programs available to develop active maths, allowing children to use their skills in lessons other than PE.  Develop sporting opportunities in assemblies - match reports, sports awards etc.

Total: £9378.39

£9180 Primary Sports Premium

£198.39 Physical Development funding