

# Athersley North Primary School

## Sports Premium Funding Spending Plan

<b>Academic Year: 2018/2019.</b>	<b>Total fund allocated: £18,290</b>	<b>Date Updated: March 2018</b>
<b>Physical Development Leader: Mrs S Hirst</b>		
<b>School Improvement Plan - Priority Area One Link Governors: Mrs J Dand and Mrs M Kabelo-Jones</b>		

**Key indicator 1: The engagement of all pupils in regular physical activity**

**Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.**

Percentage of total allocation:

**55%**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To improve the fitness levels of all pupils through the introduction of the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</b>	<p>Identify course for the daily mile.</p> <p>Design and purchase bespoke achievement passports for children to complete when they have achieved each mile.</p> <p>Purchase signage to mark out the daily mile.</p> <p>Playground leaders (children) to receive motivational training to coach children to promote the use of the daily mile.</p>	<b>£2000</b>	<p><b>Evidence gathered from:</b> Passport trackers</p> <p><b>Impact</b> 100% of children will increase their participation in physical activity, so that they are able to do more exercise and sustain high levels of physical education for longer periods of time.</p>	<p>Whole school approach.</p> <p>All year 5 pupils able to take part in triathlon due to school lessons in running, cycling (bike ability) and swimming.</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Provide opportunities for children to complete more physical activity during playtimes and lunchtimes.</b></p>	<p>School Parliament to choose new playground sports equipment with suggestions from classes.</p> <p>Trolleys to be purchased for easy access of the equipment.</p> <p>The equipment will be stored in a dry and secure place when not in use.</p> <p>Auditing of the equipment by the Physical development curriculum leadership team for maintenance and stock replenishment.</p>	<p>£1000</p>	<p><b>Evidence gathered from:</b> Pupil voice Inclusion Leader and External agency reports Pupils attainment and analysis in PE</p> <p><b>Impact:</b> Children will have equipment that they want to use to encourage more physical activity.</p> <p>Improvement in gross motor skills, hand eye co-ordination, balance and team work to ensure equality for all.</p>	<p>Responsible use of the equipment for longevity.</p> <p>Playground leaders to have effective leadership qualities to lead games.</p>
<p><b>Provide training to lunchtime staff so that they are able to provide a range of structured extra-curricular activities.</b></p>	<p>Audit of all equipment and share with staff during staff meetings.</p> <p>Lunchtime staff to complete the Wellbeing Happy Lunchtime award to effectively lead playtime and lunchtime extracurricular sports.</p> <p>Playground to be zoned and timetabled to mark which sports and activities will be delivered where and when.</p> <p>Minutes of training to be available to ensure training is effectively implemented.</p> <p>Teaching Assistants to attend additional training during staff meetings which will be led by the Physical Development Curriculum Leadership Team.</p>	<p>£695</p>	<p><b>Evidence gathered from:</b> Governors Learning Walk evidence report Staff Voice Staff Voice</p> <p><b>Impact:</b> More pupils are participating in more structured, measured physical activity during lunchtime and playtimes.</p>	<p>Any new additional staff to receive the training during the academic year 2018-2019.</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Provide opportunities for children to complete more physical activity during playtimes and lunchtimes and outdoor learning opportunities.</b></p>	<p>Playground markings for children to use at playtimes and lunchtimes.</p> <p>Leaders to create instruction manuals for lunchtime staff and playground leaders to refer to.</p>	<p>£2000</p>	<p><b>Evidence gathered from:</b> Pupil Voice</p> <p><b>Impact:</b> Increasing number of children participating in structured teamwork playground games.</p>	<p>Suggested activities and instructions for how to best use the markings to ensure that they are utilised effectively are available for children to refer during unstructured times of the day.</p>
<p><b>To improve the facilities to provide a range of quality after school clubs for children of all ages.</b></p>	<p>Purchase and install electrical lighting for the outside ball court to maximise the number of extracurricular sports that can be delivered to pupils in the evening particularly during the winter months.</p> <p>Purchase AstroTurf to extend the playground that is unusable in winter months.</p>	<p>£1500</p> <p>Quotation being obtained. &gt;£5000</p>	<p><b>Evidence gathered from:</b> Attendance registers</p> <p><b>Impact:</b> 100% of pupils have signed up and attended at least one extracurricular sporting event to provide more opportunities for regular physical activity.</p>	<p>Review current allocation of places for extracurricular sports.</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all pupils have the necessary clothing to participate in all PE lessons comfortably and safely.	<p>Purchase multiple kits for each class and additional kits for extracurricular sports.</p> <p>Purchase storage for PE kits for them to be stored securely in classrooms.</p> <p>Regular auditing and maintenance of kits Create signing in and signing out sheets to monitor and evaluate usage.</p>	£500	<p><b>Evidence gathered from:</b> Staff voice</p> <p><b>Impact:</b> 100% participation in all PE lessons for all pupils.</p>	Request donations of PE kits at the end of the year from parents/carers for the next academic year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Good Standards assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being awarded.	<p>Children to share match/competition reports with the school during Good Standards Assembly.</p> <p>PE Lead to introduce a Sports Person award to be given out each half term in Good Standards Trophy for KS1 and KS2 to reward children who consistently display the positive attitudes and attributes in P.E and school Sport.</p> <p>Display to be developed to exhibit these achievements.</p>	£50	<p><b>Evidence gathered from:</b> Celebratory display for children who has achieved sporting achievement Parent Voice</p> <p><b>Impact:</b> Profile of PE raised by children aspiring to achieve awards.</p>	<p>Increased opportunities to attend a wider range of sporting competitions including gymnastics and The Sainsbury's School Games</p> <p>Purchase certificates and badges for all pupils who achieve swimming awards.</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Role models - local sporting personalities to visit school so that pupils can identify with success and aspire to demonstrate the qualities of a sports person be a local sporting hero.</b>	<p>Ascertain which local personalities the pupils relate to and invite them into school.</p> <p>Visitor to deliver a workshop/ session to raise the profile of PE.</p> <p>The visit to be reviewed/ followed up in lessons and display the key messages in the hall for children to continue to refer to in PE lessons.</p>	£500	<p><b>Evidence gathered from:</b></p> <p>Pupil Voice</p> <p>Wall displays</p> <p>Ambassadors awards</p> <p>SIMS achievement reports</p> <p><b>Impact:</b></p> <p>Number of pupils who receive perseverance and good team work good standards badges to increase.</p> <p>Profile of PE raised by all children aspiring to improve their sporting skills and attributes.</p>	<p>Contact other schools to discuss which sporting heroes have had the most impact in other schools locally.</p> <p>Enquire about Paralympians being guest speakers.</p>
<b>Profile of PE within other lessons to be raised.</b>	<p>‘Maths of the Day’ scheme introduced to allow children to use physical skills during Maths lessons.</p> <p>PE leader to monitor and evaluate the pilot of the ‘Maths of the Day’ scheme.</p> <p>Evaluate the effectiveness of the Maths of the Day Scheme and consider purchasing for the whole school for next year.</p> <p>Purchase a bank of physical phonics resources to be used in outdoor phonics lessons to enable children to be more active.</p>	<p>£595</p> <p>£500</p>	<p><b>Evidence gathered from:</b></p> <p>Pupil Voice</p> <p>Learning Walk Evidence</p> <p>PE attainment</p> <p>Mathematics attainment</p> <p>Disadvantaged boys attainment in PE, Mathematics and Phonics</p> <p><b>Impact:</b></p> <p>Improvement in attainment and achievement physical education, mathematics and Phonics</p>	<p>To ensure all teachers teach a minimum of two lessons a week in the outdoor learning environment.</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Children to take more responsibility for physical activity within school.</b></p>	<p>Play leaders course run by sports UK to be offered to children in Year 4.</p> <p>Leaders and management to monitor quality of provision play leaders are delivering.</p> <p>Evaluate training in preparation for the next cohort of children to receive training in future years.</p>	<p>£175</p>	<p><b>Evidence gathered from:</b> Pupil Voice Governor Learning Walk evidence report</p> <p><b>Impact:</b> The 39 Play Leaders will have the ability to be able to effectively support children to participate in games and sports increasing the profile of PE in school.</p>	<p>The children who received the training will deliver training to Year 4 children during 2018-2019 in preparation for new Play Leaders during the academic year 2019-2020.</p>
<p><b>To ensure all pupils have the additional support they require to be able to swim.</b></p>	<p>Hire an additional swimming instructor for non-swimmers to be effectively taught in smaller groups during swimming sessions to meet their individual needs.</p>	<p>£690</p>	<p><b>Evidence gathered from:</b> Parent/ pupil voice</p> <p><b>Impact:</b> Progress in children's swimming achievements and abilities raising the profile of PE. 40% of children achieved the required standard in swimming and achieve 25 meters. With the additional swimming instructor, the % of children achieving the required standard in swimming did not achieve 25 meters will be at least 56% *Although there was an increase of 5%, we did not meet the 56% target.</p>	<p>Pre visits to the Leisure Centre to experience swimming for specific pupils before all pupils participate in the sessions provided.</p> <p>Offer additional swimming sessions to those children who do not meet the National Curriculum requirements.</p> <p>Ensure swimming provision is at the standard that the school requires.</p> <p>Review of swimming provision required and badges awarded.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Provide training based on Staff Knowledge Audit and to keep up to date with current teaching practises to ensure PE lessons are at least good.</b></p>	<p>All staff to complete Staff Knowledge Audit.</p> <p>Staff training to be delivered by The Physical Development Leader and external coaches including Sports UK/ Team Activ</p> <p>Staff to access external training based on low confidence areas of the curriculum.</p> <p>Staff knowledge audit to be completed at end of year to measure impact of training.</p> <p>Staff mileage expenses.</p>	£1000	<p><b>Evidence gathered from:</b> Staff voice. Staff meeting minutes. Dissemination of training. PE lesson observations to be carried out by the Head teacher and Physical Development Leader. Graded lessons judged by the Head teacher/s.</p> <p><b>Impact:</b> The teaching of all PE lessons will be at least 'good'.</p>	<p>Team teaching lessons within school to further enhance the teaching of PE.</p>
<p><b>Provide planning support for all staff to ensure PE lessons are at least good.</b></p>	<p>PE leader to monitor PE planning and support teachers with planning during training events and in planning teams to ensure skills are being taught effectively.</p> <p>PE leader to observe the teaching of PE lessons with Senior Leaders to identify further training and support.</p>	£500	<p><b>Evidence gathered from:</b> Learning walk evidence. Planning scrutinies.</p> <p><b>Impact:</b> The teaching of all PE lessons will be at least 'good'.</p>	<p>Review PE long term plans.</p> <p>Create a PE learning document to further support teachers to structure a PE lesson to ensure all PE lessons are at least good.</p> <p>To review assessment in PE using new assessment tool.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and Suggested next steps:
<p><b>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</b></p> <p><b>Focus particularly on those pupils who do not take up additional PE and Sport opportunities</b></p>	<p>Hire an instructor to deliver fencing in UKS2. Teacher/s to observe sessions and write accompanying lesson plans and evaluate the sessions delivered.</p> <p>Purchase equipment which will allow children to experience Fencing.</p> <p>Invite pupils who not take up additional PE and Sport opportunities children to take part in the sessions including healthy eating.</p> <p>Arrange for all children to complete a PE questionnaire – giving their opinion on PE lessons and suggesting sports they would like to try.</p> <p>Collate and share this information with staff and pupils.</p>	<p>£500</p> <p>£500</p> <p>£200</p>	<p><b>Evidence gathered from:</b> Extra-curricular attendance registers Questionnaire analysis Staff meeting minutes</p> <p><b>Impact:</b> An increasing number of children will experience new and unfamiliar sporting opportunities.</p> <p>100% of pupils have signed up and attended at least one extracurricular sporting event.</p> <p>Participation will include after school clubs, inclusive events, parental involvement.</p>	<p>Teacher to deliver additional Fencing sessions as an extracurricular opportunity to UKS2 pupils during 2018-2019.</p> <p>Balance Bike Training for younger children to delivered to Year 1 pupils.</p> <p>Work with external coaches to provide more opportunities for children based on pupil voice.</p> <p>Teacher to observe and deliver future sessions to other children in school to ensure sustainability of the sport being offered.</p> <p>Implement agreed recommendations from questionnaires during academic year 2018-2019.</p>



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a wider range of opportunities for outdoors and adventurous activities to improve team building skills.	<p>35 Year 6 children to participate in additional outdoor and adventurous activities at an activity centre.</p> <ul style="list-style-type: none"> <li>• Raft Building</li> <li>• Crate Climbing</li> <li>• Go Karting</li> <li>• The Cube</li> <li>• Cresta run</li> <li>• Orienteering</li> <li>• Climbing wall</li> <li>• Bouldering wall</li> </ul> <p>Transport to and from the activity centre.</p>	<p>£1036</p> <p>£300</p>	<p><b>Evidence gathered from:</b> Pupil voice Residential attendance registers</p> <p><b>Impact:</b> 34 children have experienced new and unfamiliar sporting opportunities.</p>	<p>Apply and successfully receive funding from the Heritage lottery funding grant programme.</p>

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to organise and provide competitive sports including dodgeball, hockey, netball, football, rounders and athletics	<p>Purchase of/ maintenance of equipment.</p> <p>Half termly intrasports competitions held in school for all children to participate in.</p> <p>Gain feedback from children on what sports they would like to be included.</p>	£300	<p><b>Evidence gathered from:</b> Parent Voice Pupil Voice</p> <p><b>Impact:</b> 100% of children are able to participate in competitive sports.</p>	<p>Introduce additional competitive sports identified by pupils in order to engage more pupils including futsal</p> <p>System leadership developed for participation, competition and elite to ensure more children attend competitive spots locally and nationally.</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage more girls in inter/intra school teams	<p>Girls' football team to be established children to compete with other schools throughout the year.</p> <p>Allocate funding for transport/mileage to fixtures</p>	£1000	<p><b>Evidence gathered from:</b> Pupil Voice Display board Extra-Curricular attendance registers</p> <p><b>Impact:</b> 100% of pupils have signed up and attended at least one extracurricular sporting event.</p>	Develop the Local League for girl's to compete in.

<p><b>Provide inclusive competitive opportunities for all pupils</b></p>	<p>Children to participate in competition with local Primary Schools.</p> <p>Purchase equipment for new disability sports.</p>	<p>£300</p>	<p><b>Evidence gathered from:</b> Pupil Voice Swimming Instructors evidence and recommendations</p> <p><b>Impact:</b> 100% of pupils have signed up and attended at least one extracurricular sporting event.</p> <p>Less confident pupils experience competitive sporting events where they feels safe and secure to participate with others.</p>	<p>Involve parents to improve participation of pupils.</p> <p>Enquire about Paralympians visiting schools and being guest speakers.</p>
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